



## Cross Elementary

1325 Ranger Drive  
Cross, SC 29436

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	415 Students	
<b>Principal</b>	Carolyn M. Gillens	843-899-8916
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

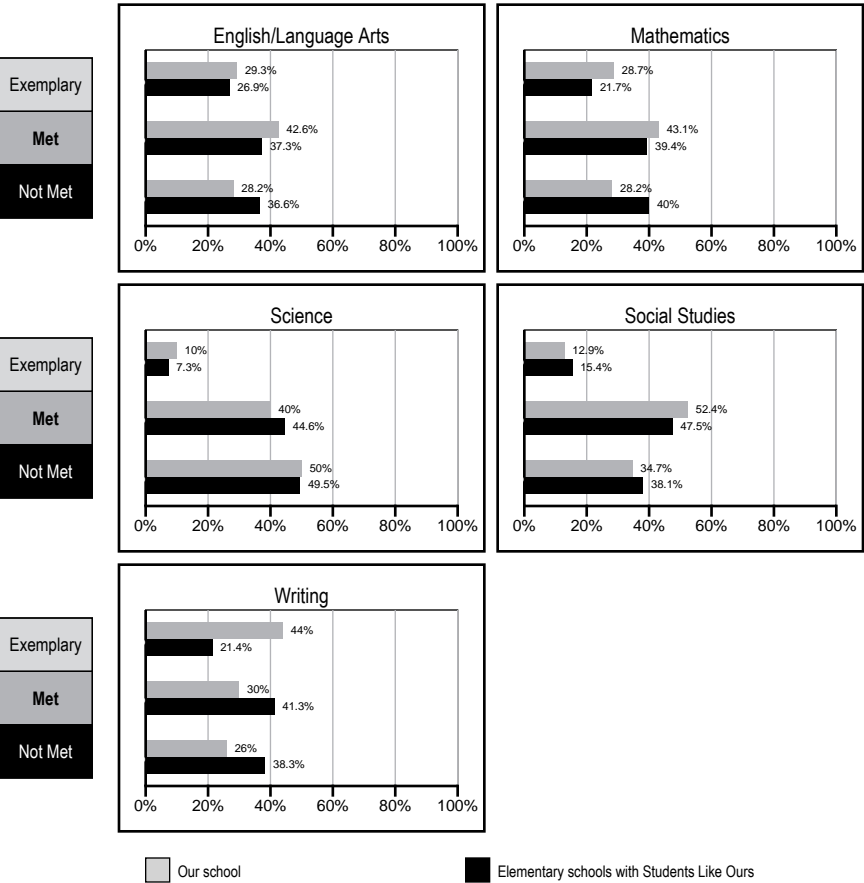
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	10	77	47	19

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=415)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Up from 1.1%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	62.1%	Down from 65.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 86.8%	85.3%	88.7%
Teacher attendance rate	92.6%	Down from 93.0%	95.4%	95.1%
Average teacher salary*	\$48,121	Down 3.0%	\$44,974	\$47,210
Professional development days/teacher	17.6 days	Down from 17.7 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	25.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 15.2 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 88.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,986	Down 13.2%	\$8,388	\$7,247
Percent of expenditures for instruction**	56.0%	Down from 57.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	52.9%	Up from 52.7%	62.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cross Elementary School has created a positive climate for learning centered on its school motto – I believe in Myself ...I Can! The school ranges from Kindergarten through Sixth Grade. The school is fully AdvancEd Accredited and qualifies for title 1 federal funds based on a free and reduced lunch rate exceeding 87%. A fine arts program provides students with opportunities in art, music and band. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually. The school collaboration with the School Wide Planning Team and The School Improvement Council was successful in implementing and achieving programs and goals through school volunteers, business and community partnership, Family Literacy Workshops, Parenting programs and School Wide reading initiatives. The continued use of best practices in mathematics and reading for grades Kindergarten through grade six will assist with efforts for continued academic performance and student success.

Carolyn M. Gillens, Ed.D., Principal  
Julia Wright, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	40	35
Percent satisfied with learning environment	100.0%	75.0%	85.3%
Percent satisfied with social and physical environment	95.7%	67.5%	91.4%
Percent satisfied with school-home relations	100.0%	77.5%	94.3%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cross Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	644.8	642.6	601.2	612.8	99.5	99.5
Male	649.0	644.6	608.5	617.7	100.0	100.0
Female	640.4	640.6	594.3	607.6	99.0	99.0
White	665.5	656.4	623.3	624.5	100.0	100.0
African American	637.0	636.9	594.8	607.8	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.0	609.6	565.2	596.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.6	639.7	599.6	609.9	99.5	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	655.9	656.4	610.8	651.6	99.5	99.5
Male	656.6	657.6	624.4	648.4	100.0	100.0
Female	655.3	655.4	604.0	656.2	99.0	99.0
White	719.0	720.5	660.5	N/A	100.0	100.0
African American	652.4	652.9	603.2	651.6	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.9	602.0	565.3	606.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.1	654.8	605.2	651.6	99.5	99.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	53	100	42.9	22.4	34.7	57.1
	4	59	100	23.6	49.1	27.3	76.4
	5	48	97.9	10.9	52.2	37	89.1
	6	56	100	36.5	34.6	28.8	63.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	24.4	28.9	46.7	75.6
	4	57	98.3	41.8	43.6	14.5	58.2
	5	55	100	23.5	47.1	29.4	76.5
	6	44	100	15	47.5	37.5	85
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	53	100	36.7	42.9	20.4	63.3
	4	59	100	21.8	47.3	30.9	78.2
	5	48	97.9	13	41.3	45.7	87
	6	56	100	26.9	48.1	25	73.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	28.9	44.4	26.7	71.1
	4	57	98.3	47.3	38.2	14.5	52.7
	5	55	100	11.8	45.1	43.1	88.2
	6	44	100	17.5	45	37.5	82.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	N/AV	N/AV	N/AV	34.8
	4	59	100	41.8	49.1	9.1	58.2
	5	23	95.7	N/AV	N/AV	N/AV	36.4
	6	28	100	50	46.2	3.8	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	54.2	29.2	16.7	45.8
	4	57	98.3	N/AV	N/AV	N/AV	43.6
	5	27	100	32	40	28	68
	6	21	95.2	37.5	43.8	18.8	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	42.3	38.5	19.2	57.7
	4	59	100	30.9	52.7	16.4	69.1
	5	24	100	30.4	39.1	30.4	69.6
	6	28	100	26.9	65.4	7.7	73.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	33.3	52.4	14.3	66.7
	4	57	98.3	50.9	47.3	1.8	49.1
	5	28	96.4	19.2	57.7	23.1	80.8
	6	24	100	8.3	62.5	29.2	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	97.9	20	44.4	35.6	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	94.6	24.5	30.6	44.9	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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